

Investing for Success

**Under this agreement for 2021
Springwood Road State School will receive**

\$260,945

This funding will be used to

- ◆ 80% of our students will achieve A-C in English
- ◆ 50% of our students will achieve an A or B in English
- ◆ 85% of parents believe that our school has a strong sense of community
- ◆ 85% of students feel accepted by their peers

Our initiatives include

- The Leader in Me way of life which provides clear consistent approaches to developing social and emotional intelligence of all community members
- Build teacher capacity in the understanding and delivery of the Australian Curriculum
- Dialogical Coaching to support inclusive practices within the school to ensure ALL students have a sense of belonging
- Deepen community engagement through the parent café, celebrations of learning and parent workshops

Our school will improve student outcomes by

- Purchasing a fraction of an additional Deputy Principal position so that all teachers and teacher aides have access to quality Instructional Coaching. The school has a Deputy Principal P-2 and a Deputy Principal 3-6. This structure allows for intense, differentiated quality instruction to develop capacity, as well as efficient and effective tracking of student progression; \$90 000
- Employing a teacher to release a Senior Experienced teacher to be able to fill the role of Community Engagement Officer to boost our partnerships with parents and external service providers. This teacher collaborates with the Guidance Officer, Student Wellbeing Officer and the Wellbeing Teacher Aide to deliver responsive social and emotional initiatives. The role also coordinates The Leader in Me way of life and the whole school Peer Support program; \$100 000
- Funding 0.2 of an additional Prep class teacher role to provide our prep students with smaller class sizes to maximise support in the early years; \$20 000
- Supplementing the school's Federal Chaplaincy funding so our YFS office is full time. This position provides students with a range of quality support in regards to their wellbeing on an individual and group level. This position is also responsible for community engagement and linking vulnerable students and/or families to external support agencies \$40 000
- Dialogical Inclusion Coach to enhance teacher capacity to differentiate content, delivery and assessment practices to create environments where all students have equitable access to the curriculum; \$10 945



Deb Robinson
Principal
Springwood Road State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**